Final Review/Application Paper Grading Rubric

Follows basic instructions
- ☐ 5-6 double-spaced pages, 1-inch margins, 12pt font, on-time submission of hard-copy and electronic copy, cites at least 3 authors and discusses at least one course theme

Structure/Flow
- ☐ Logical
- ☐ Somewhat logical, somewhat disorganized
- ☐ Disorganized

Argument
- ☐ Precise, shows deep comprehension and/or creativity
- ☐ Clear and relatively precise
- ☐ Identifiable, but relatively vague/weak
- ☐ Not clear or readily identifiable

Use of course material
- ☐ Thorough, accurate, and relevant to the argument
- ☐ Relatively thorough, relatively accurate, some inaccuracies or overgeneralizations
- ☐ Present, but only discussed in a vague or overly general way
- ☐ Present, but mostly overgeneralizing and/or not relevant

Comprehension of core concepts
- ☐ Thorough, well-developed, precise
- ☐ Relatively strong comprehension, but could be stronger and/or more precise
- ☐ Basic comprehension, relatively vague/imprecise
- ☐ Limited comprehension, overly vague and imprecise

Application to life experiences
- ☐ Well developed, strong and explicit links to course material
- ☐ Appropriately developed, but link is not explicit enough and/or could be stronger
- ☐ Mostly appropriate, but the link is not explicit, flawed, or poorly reasoned
- ☐ Inappropriate (under-developed or over-developed), with poor links to material

Final Paper Grade: _____ /100

Film Analysis Grading Rubric

<u>Specificity</u>: Paper is detailed and specific when referring to film scenes, characters, symbols etc. The paper avoids plot summary and focuses on analyzing specific details.
- ☐ Excellent
- ☐ Good, but room for improvement
- ☐ Needs improvement
- ☐ Poor
- ☐ Does not meet requirement

<u>Argument</u>: Paper is grounded by a clear and specific sociological argument about the film, that is well supported with evidence from the film and the course material.
- ☐ Excellent
- ☐ Good, but room for improvement
- ☐ Needs improvement
- ☐ Poor
- ☐ Does not meet requirement

<u>Use of Material</u>: Paper uses 3-4 readings well, in a way that is both appropriate to the argument and specific in its support of the argument. Citations to readings are not just "thrown in," they are unpacked and used to make a clear point.
- ☐ Excellent
- ☐ Good, but room for improvement
- ☐ Needs improvement
- ☐ Poor
- ☐ Does not meet requirement

<u>General Writing</u>: Paper has a logical flow/organization. There are few language, grammar, or syntax problems. There is generally strong word choice. Overall the paper shows strong writing skills.
- ☐ Excellent
- ☐ Good, but room for improvement
- ☐ Needs improvement
- ☐ Poor
- ☐ Does not meet requirement

<u>Penalties</u>: Paper does not meet basic requirements in the following ways:
- ☐ Less/more than 7-9 double-spaced pages
- ☐ Did not submit a printed copy AND electronic copy
- ☐ Does not cite 3-4 readings
- ☐ Improper citations (i.e. does not reference auther or page number as necessary)
- ☐ Overly quotes from readings; uses quotes instead of original analysis

Paper Grade: _____/100

Research Paper Grading Rubric

_____   **Basement Grade (30)**
A paper will <u>not</u> qualify for the basement grade if it is: 3 or less pages; missing 2 or more external, peer-reviewed sources; incoherent, without a clear topic or argument

Argument

_____   **Clear and strong argument (10)**
The paper presents a clear and strong argument early in the paper. There is no doubt as to what the paper is about nor the kinds of evidence that will be discussed.

_____   **Argument is maintained (10)**
The argument is the anchor of the paper. It is maintained throughout the paper, it is not contradicted, and there are relatively few deviations or tangents.

_____   **Argument is well supported with evidence (10)**
The use of evidence is appropriate and supports the argument.

Sources

_____   **Quality of research sources (10)**
The research sources are academic/peer reviewed. Sources are properly explained and not just "thrown in." If popular/non-academic sources are used, they are in addition to the five research sources.

_____   **Strong grasp/reflection of course material (10)**
Overall, the paper shows a strong grasp of course concepts. The use of the class reading is appropriate, there is strong/frequent use of course terms, and the paper offers a strong understanding of inequality in this particular topic.

Writing

_____   **Organized/Logical Flow (5)**
Overall, the paper is well organized and flows logically according to the argument

_____   **Citations (5)**
The paper displays a consistent citation style/format

_____   **General Writing (10)**
The paper has few language, grammar, or syntax problems. There is generally a strong word choice. Overall the paper shows strong rhetorical and writing skills.

Penalties

–_____   *-3 points for each missing peer-reviewed source (minimum 5)*

–_____   *-5 points for a missing reference page*

Paper Total: _____